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In the last chapter, you learned about five important groups of hominids. Like the hominids before them, early modern humans hunted and gathered their food. In this chapter, you'll read about how people learned, over thousands of years, to farm their own food. Humans discovered farming toward the end of the Stone Age.

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CHAPTER

in Chapter 8.) By the 670s B.C.E., Egypt was being threatened by the Assyrians. As you read in Chapter 6, the Assyrians created a powerful empire in Mesopotamia. In 671 B.C.E., an Assyrian king invaded Egypt. For many years the Kushites tried to fight off the Assyrians. But the Assyrians used their advanced iron weapons to drive the Kushites out of Egypt. By

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History Alive 6th Grade Chapter

Chapter 6 "Exploring Four Empires of Mesopotamia" Vocabulary (History Alive Grade 6) a large territory in which several groups of people are ruled.... the first

Mesopotamian empire around 2300 B.C.E. led by a king.... a Mesopotamian empire around 1750 B.C.E. led by a king named H....

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History Alive Chapter 6 words. settlements. Roanoke. Jamestown. Plymouth. Small communities that are started in a new place. The name of the island where the first English settlement (new.... The name of the second English settlement , or new community,.... A town started in in 1620 by early English settlers, called Pi....

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6th grade History Alive Chapter 7. Nile River. Topography. Vegetation. three environmental factors influenced.... the large river the Egyptians settled next to. the shape of the land: mountains, hills, plains and deserts. the plants in a place or region. water, topography, vegetation.

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succeed in learning about history in a way that is fun and exciting. With the help of teachers from around the nation, we've created the TCI Approach to learning. This chapter explains how the TCI Approach will make U.S. history come alive for you. The TCI Approach has three main parts. First, during class you'll be involved in a lot

CHAPTER

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